

FOCUS WORKSHEET

This strategy is highly interactive and energizing because it requires students to move around the room asking each other questions or sharing ideas and opinions. It is very effective after lunch when most students have trouble staying focused.

1. The teacher gives each student a copy of the focus worksheet.
2. The students move around the room, finding other students who can answer the questions or provide the needed response. Responses on focus worksheets do not have to be written on the worksheet; they can be given orally.
3. After a student responds to the question, he/she must sign the worksheet next to that question.
4. No student can answer more than one question for any other student, unless there are more questions than there are students.
5. As soon as the students get all the questions signed, they return to their seats. When all are seated, the activity is complete.
6. Students may want to add a competitive aspect to the activity by giving rewards to the three students who finish first.
7. If the questions required exact responses, the teacher should then provide them. If the questions required opinions or examples from personal experience, the teacher should ask different students to share with a few of their responses with the large group.

