Oklahoma Digital Centennial Project Mission

The "Oklahoma Digital Centennial Project" proposes the development of a website as a resource for teachers and students to celebrate one hundred years of rich Oklahoma history and tradition. The website will serve two purposes. The first purpose is to enable students and teachers to access a warehouse of digital resources built on one hundred years of Oklahoma history from 1907 to the present. Secondly, teachers and students who create digital stories and activities will be engaged in an important role in demonstrating the practical and effective uses of interactive technology resources in both teaching and learning.

Digital Media and Technology Applications

To ensure a brighter future for students, educators are examining their traditional practices in an effort to kindle a spirit that unites multitudes of technology tools into well-designed digital media resources. In the near future, school-based digital media programs will put more diverse educational resources at the fingertips of students, while simultaneously connecting them with an increasingly global education community.

Moreover, because of the availability of digital media tools teachers can now create digital content that have the potential to become embedded in many everyday learning activities. This diverse potential of technology integration will help reshape our understanding of the time and place for learning. By harnessing the power of digital learning resources, educators will transform schooling in many powerful ways. For students and teachers, creating digital media projects will offer access to a broad array of content and explanation, to interactive self-paced learning tools, to a limitless and diverse population of learners, and to virtual learning opportunities…creating in effect a classroom without walls.

The Oklahoma Digital Centennial project is designed as a professional development model for helping teachers develop digital stories based on Oklahoma history using a multitude of technology resources. This professional development model will provide a variety of strategies for integrating technology into the classroom. As with most classroom resources, educators should take and adapt technology integration that will be centered on the specific learning needs of the students and the time available to construct digital media projects. When given an opportunity to teach and develop digital skills in a school environment, the process and results will be nothing short of amazing. The process outlined in this proposal will allow teachers and student to see, use, and understand the educational benefits of integrating technology into the classroom. The net effect of digital learning programs will transform the way children learn as well as when they learn and why they learn.

Oklahoma Digital Centennial Project Proposal

The Oklahoma Digital Centennial project will enable schools across the State of Oklahoma to develop historical digital media by applying technology resources such as pod cast, digital stories, social bookmarks and wikis. The project will also explore and tests a wide range of technology that is available for archiving digital content, and to assess its suitability and ease of use in the classroom.

The "Oklahoma Digital Centennial" project proposes the development of a website www. Oklahoma Digital Centennial.com as a resource for teachers and students. The website will serve two purposes. The first purpose is to enable students and teachers the skills to create digital media built around Oklahoma history, and to establish videoconferencing partners for future professional development in every region of the state. Secondly, a digital media database will be established to contain a warehouse of digital media resources (not to exceed twenty minute duration) and activities designed by and for K-12 educators. Also, teachers who create digital lessons and activities will engage an important role in demonstrating the practical and effective uses of technology resources in teaching and learning.

Acceptance Review Certification Process

Each digital media resource submitted will go through a team acceptance review certification process prior to being posted online. The acceptance review team will consist of technical staff, copyright experts and educators. Each acceptance review team member will be given access to all digital media submitted and will evaluate them according to certification guidelines.

Digital media resources meeting specification will be certified to be placed in an online database warehouse, for local access and will be eligible for the Awards Program. Digital media that do not meet copyright standards will be sent back with recommendations of compliance for meeting the standards. Whether or not to bring digital media resources up to copyright standards will be at the discretion of the developer. Re-submitted digital media will be reviewed again and upon achieving copyright standards will be placed online and eligible for the Awards Program.

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