



## PARTICIPANT AGENDA

### OVERVIEW

This three day workshop is designed for teachers to explore the latest technology tools and solutions available to help schools build 21st Century learning environments that motivate and engage today's students. The workshop will provide multiple examples of media-rich projects, investigate the new world of podcasting, vodcasting, blogs, wiki's, web 2.0, digital storytelling, Google Earth KML files and demonstrate ways to integrate these new technologies into the classroom. Additionally you will learn how to use classroom responders, interactive whiteboards and New School Notes as a part of creating technology-based interactive lessons.

**DAY 1: TUESDAY, 16 / 23, OR (JULY 14, 2009)**

### **Creating Digital Lessons**

Integrating technology and unit develop will encourage a curriculum that is both challenging and meaningful for students. In this session you will learn how to create technology-based thematic unit template, and how to use LessonWriter as a workable framework for teacher instruction. Additionally participants will learn about Creative Commons, and open source software.

### **Morning Session**

|               |  |
|---------------|--|
| 8:00 – 8:30   | Photo Shoot & Pod Casting Narrative - <b>Group Activity</b>                    |
| 8:30 – 8:45   | Agenda Orientation and Materials by <b>Mike King</b>                           |
| 8:45 – 9:30   | Using Delicious to Create Social Bookmarks by <b>Jesse West</b>                |
| 9:30 – 9:45   | Keeping Track of Account Information in School Notes by <b>Jesse West</b>      |
| 9:45 – 10:00  | <b>Break</b>   |
| 10:00 – 11:00 | Developing Technology-based Thematic Unit by <b>Mike King</b>                  |
| 11:00 – 11:15 | <b>Break</b>   |
| 11:00 – 11:30 | LessonWriter by <b>Mike King</b>   |
| 11:30 – 12:00 | Creating an Introductory Lesson using LessonWriter- <b>Individual Activity</b> |
| 12:00 – 1:00  | Lunch – Provided – Dodge City Public Schools                                   |

### **Afternoon Session**

|             |   |
|-------------|---|
| 1:00 – 2:00 | Interactive Whiteboards by <b>Kim VanNahmen</b>                                 |
| 2:00 – 2:15 | <b>Break</b>  |
| 2:15 – 2:45 | Creative Commons and Copyright (Google Search Engine Video) by <b>Mike King</b> |
| 2:45 – 3:00 | Creative Commons Google Picture Search <b>Individual Activity</b>               |
| 3:15 – 3:30 | <b>Break</b>  |
| 3:30 – 4:30 | Audacity, Podcasting, FreePlay & Music by <b>Jesse West &amp; Mike King</b>     |
| 4:30 – 5:00 | Creating a Podcast (using multi-layer sound files) - <b>Individual Activity</b> |

## DAY 2: WEDNESDAY, JUNE 17, 24, OR (JULY 15, 2009)

### Digital Resources

This session will give explanation for expanding ideas and strategies for integrating technology-based multi-media resources into the classroom. The focus of this session participants will explore various technology tools like interactive whiteboard, MovieMaker/iMovie, Google Earth, creating digital rubrics, & the use of student responders in the classroom.

### *Morning Session*

|               |  |
|---------------|--|
| 8:00 – 9:00   | Creating A Digital Lesson Using A Media Kit by <b>Mike King</b>          |
| 9:15 – 9:30   | <u>Break</u>   |
| 9:30 – 10:30  | MovieMaker and iMovie by <b>Jesse West &amp; Mike King</b>               |
| 10:30 – 10:45 | Uploading Videos & External Storage by <b>Jesse West &amp; Mike King</b> |
| 10:45 – 11:00 | <u>Break</u>   |
| 11:00 – 12:00 | Interactive Whiteboards by <b>Kim VanNahmen</b>                          |
| 12:00 – 1:00  | Lunch – Provided – Dodge City Public Schools                             |

### *Afternoon Session*

|             |   |
|-------------|---|
| 1:00 – 2:00 | Interactive Whiteboards by <b>Kim VanNahmen</b>       |
| 2:00 – 2:15 | Student Responders Demonstration by <b>Jesse West</b> |
| 2:15 – 2:30 | Creating Digital Rubrics by <b>Mike King</b>          |
| 2:30 – 2:45 | <u>Break</u>  |
| 2:45 – 3:15 | Google Earth by <b>Mike King</b>                      |
| 3:15 – 4:00 | <u>Break</u>  |
| 4:00 – 5:00 | School Notes by <b>Jesse West</b>                     |

## DAY 3: THURSDAY, JUNE 18, 25, OR (JULY 16, 2009)

### READ AND WRITE WEB 2.0

Creating Social Bookmarks is a process of categorizing multiple tags and organizing website addresses that conform to the RSS (Really Simple Syndication) information sharing standards. Social bookmarks web services can be a valuable tool for referencing research topics and sharing valuable information.

A Wiki is a read/write web resource that offers comparative benefits to students needing to collaborate in the creation of joint documents, and offers benefits to instructors wanting insights into the respective contributions (or non-contributions) of students in assigned groups. The Wiki software application also keeps record of past versions of created webpage's and tracks changes which users make to the site.

### *Morning Session*

|               |  |
|---------------|--|
| 8:00 – 8:30   | Introduction to Web 2.0 by <b>Mike King</b>                |
| 8:30 – 10:00  | Sharing and Tagging Social Book Marks by <b>Jesse West</b> |
| 10:00 – 10:15 | <u>Break</u>   |
| 10:15 – 12:00 | PBWiki by <b>Mike King</b>                                 |
| 12:00 – 1:00  | Lunch  |

### *Afternoon Session*

|              |  |
|--------------|--|
| 1:00 – 2 :00 | Widgets (Slide Share, Flickr, My ShareBox, Cluster Maps) |
| 2:00 – 2:15  | <u>Break</u>   |
| 2:15 – 2:45  | RSS Feeds and Technorati                                 |
| 2:45 – 3:45  | Interactive Whiteboards by <b>Kim VanNahmen</b>          |
| 3:45 – 4:00  | Wrap-up & Awards   |

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